

SHEEO & ESG Attainment Academy

INDUSTRY-ALIGNED POSTSECONDARY CREDENTIAL ATTAINMENT

Indiana Commission for Higher Education Staff

Thursday, June 11, 2020

OVERVIEW

- ▶ The **State Higher Education Executive Officers Association (SHEEO)** and **Education Strategy Group (ESG)** brought together state teams to participate in an academy focused on meaningful, industry-aligned postsecondary credential attainment.
- ▶ SHEEO & ESG launched the 18-month project in August 2019 with seven states:

- ▶ California

Indiana

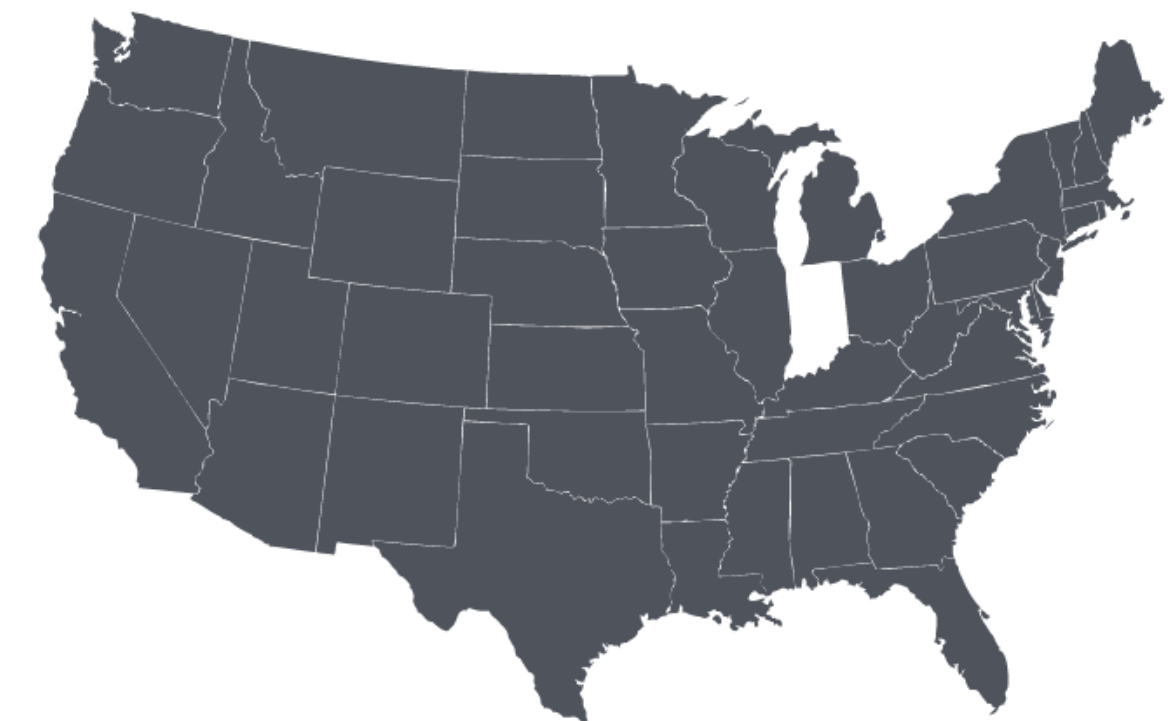
Louisiana

- ▶ Michigan

New Jersey

North Carolina

- ▶ Tennessee



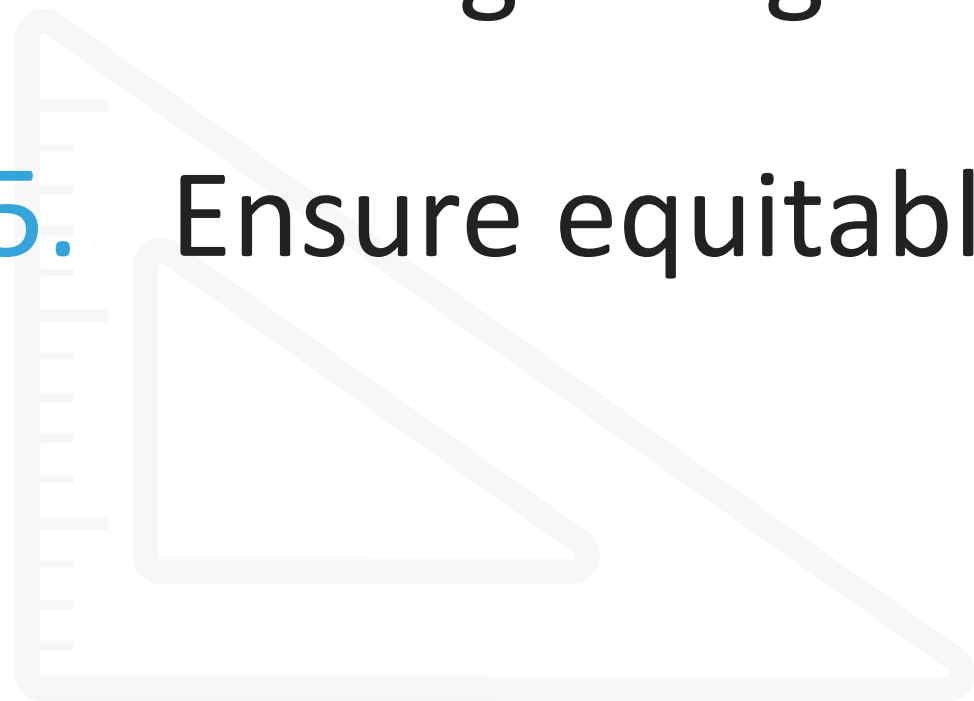
INDIANA TEAM

- ▶ **Teresa Lubbers**, (team lead) Indiana Commissioner for Higher Education
- ▶ **Dwight Ashley**, Principal of Parke Heritage High School
- ▶ **Rep. Robert Behning**, Chair of House Education Committee
- ▶ **Deborah Curtis**, President of Indiana State University
- ▶ **Sue Ellspermann**, President of Ivy Tech Community College
- ▶ **Katie Jenner**, Senior Education Advisor to Governor Eric J. Holcomb
- ▶ **Fred Payne**, Commissioner, Indiana Department of Workforce Development
- ▶ **Mary Jane Michalak**, (implementation) Ivy Tech Community College
- ▶ **Liz Walker**, (facilitation) Indiana Commission for Higher Education
- ▶ **Sarah Ancel**, (team coach), CEO of Student-Ready Strategies



HIGH-LEVEL PRIORITIES

1. Increase the number of postsecondary credentials (general education core and CTE) awarded to high school students
2. Increase FAFSA filing statewide
3. Increase the number of credentials awarded by public 2-year and 4-year institutions
4. Increase the number of adult workers pursuing and earning a postsecondary credential through targeted outreach
5. Ensure equitable and quality offerings for online teaching and instruction



STRATEGIC PLAN ALIGNMENT

- ▶ Increase the number of **postsecondary credentials awarded in high school**
- ▶ Expand pipeline of **dual credit teachers**
- ▶ **Increase FAFSA completion in high school** through partnerships (banks, INvestEd)
- ▶ Offer targeted support through **intrusive advising** practices
- ▶ **Reduce equity gaps** in enrollment and completion
- ▶ **Define “credential of value,”** create an inventory, adjust attainment calculation
- ▶ Investigate and **address disparities** in technology, internet access and learning-conducive home environments



NEXT STEPS

- ▶ Indiana Team meeting on June 16 to determine implementation steps
- ▶ Submit final action plan to SHEEO/ESG by June 30
- ▶ Attend and report progress at third/final national meeting in September





INDIANA COMMISSION *for*
HIGHER EDUCATION